



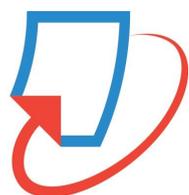
# Online Summer Summit 2020



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## Hello! And welcome to the Summit

These are interesting times indeed for everyone in Learning Technology and it is a pleasure and a privilege to welcome you as one of hundreds of participants from 21 countries to the Summit.

Over the next few days we will be exploring Learning Technology in times of crisis, care and complexity with keynotes from Bonnie Stewart and Dave Cormier and Charlotte Webb, a special Q&A session with Angela Saini and two strategic plenary panels alongside 40 sessions. This is a special occasion because of the context in which it takes place, in a time of global crisis and uncertainty.

A few months ago we had to cancel the ALT Annual Conference which has taken place every year since 1993 and which forms such an important platform for our Members to disseminate their research, share practice and influence policy. Instead, we have come together as a community to create something new, this virtual summit. The Summit will provide a forum to explore some of the biggest questions we are facing as well as practical resources, a jobs board to recruit expertise and find new opportunities and networking across sectors and countries.

Alongside plenary discussions reflecting on the last few months of professional practice in crisis times, the central importance of pedagogies of care and care for each other as well as looking ahead to building a sustainable future, we hope you will find this summit both stimulating and encouraging.

Together our Board of Trustees, staff team and Members have worked hard supported by our sponsors to make the Summit more inclusive and engaging, with an academic and social programme that puts the spotlight onto our community's creativity and care.

We look forward to meeting you in the Mackinnon Hall, the Creanor and Bell Seminar Rooms, our Summit Cafe and on social media. So whether you are joining us from Uruguay, Mexico or Sweden, from Canada, Ireland or the United Kingdom, we welcome each and every one of our participants - you are welcome [#altc](#) [#altcSummit](#).

**Dr Maren Deepwell**  
**Chief Executive Officer**

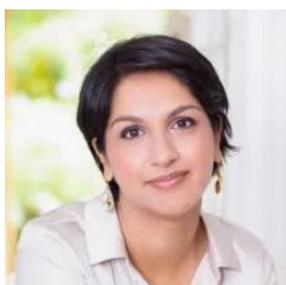




## Featured Speakers

### Angela Saini

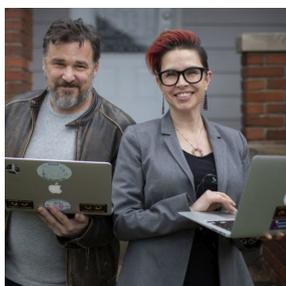
Science journalist, author, and broadcaster



Angela Saini is an award-winning science journalist, author and broadcaster. She presents radio and television programmes for the BBC, and her writing has appeared across the world, including in *New Scientist*, *Prospect*, *The Sunday Times*, *Wired*, and *National Geographic*. Angela's latest book, *Superior: The Return of Race Science*, was published by 4th Estate in May 2019 to enormous critical acclaim, and was a finalist for the LA Times Book Prize and the Foyles Book of the Year. *Inferior: How Science Got Women Wrong*, was published in 2017, winning the Physics World Book of the Year. [Find out more about Angela Saini.](#)

### Bonnie Stewart & Dave Cormier

University of Windsor



Dr. Bonnie Stewart, Assistant Professor of Online Pedagogy and Workplace Learning, University of Windsor will join forces with Dave Cormier, for a special keynote conversation at the Summer Summit. Facilitated by OER20 Chair Mia Zamora, this session will explore the themes of digital pedagogy through crisis and care. Dave Cormier, Office of Open Learning, University of Windsor, will join forces with Bonnie Stewart for a special keynote conversation at the Summer Summit.

### Charlotte Webb

Co-Founder of Feminist Internet

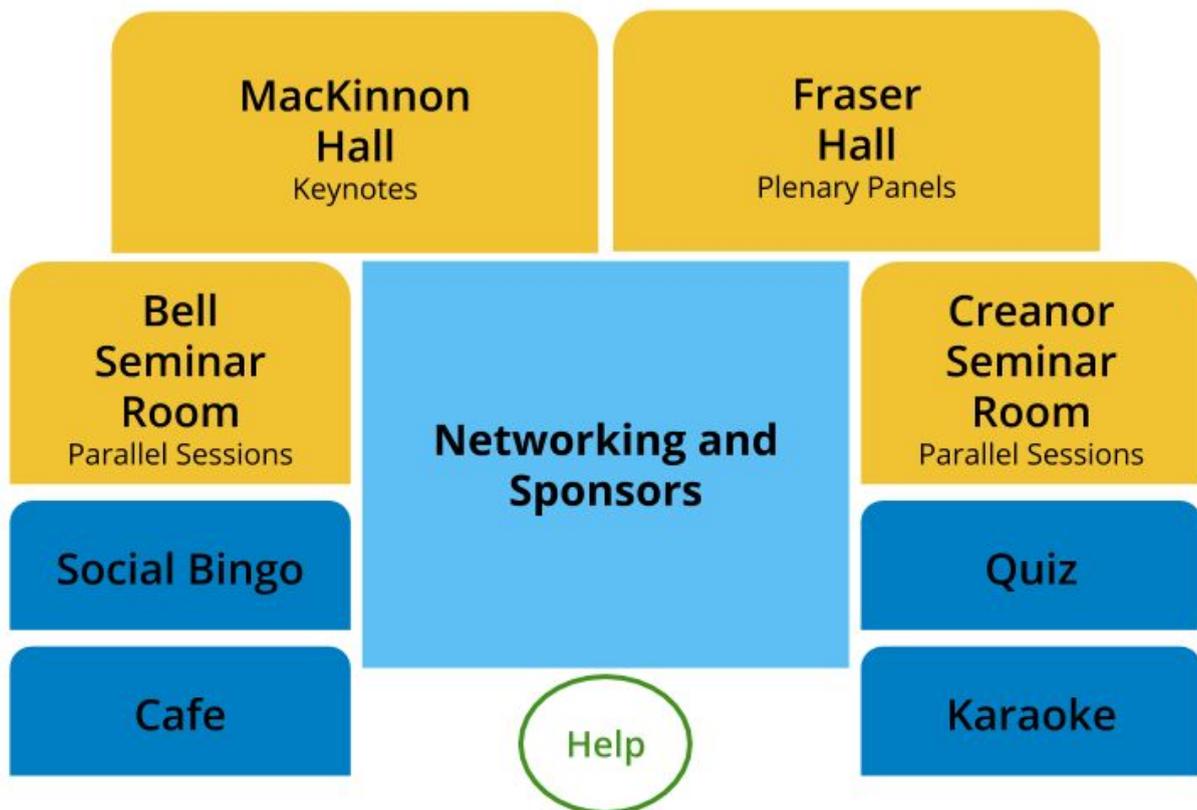


Dr Charlotte Webb is co-founder of Feminist Internet, a non-profit organisation aiming to make the internet more equal by combining art and design, feminism and technology. She recently created a Masters Degree in Internet Equalities for the Creative Computing Institute, London, and developed a 4-week online course 'Design a Feminist Chatbot' for FutureLearn. She is Founding Director of Even, a consultancy providing creative approaches to tech equity for the next generation of business. She is passionate about shaping positive, inclusive visions and uses of the internet, and was nominated by the Evening Standard as one of the most influential people in Technology and Science in London, 2018. She has been widely featured in the international press and presented her work globally including at TedX, Disruption Network Lab, Reykjavik Global Women's Forum, Cannes Lions Festival of Creativity and Barbados Internet Governance Forum.



## Virtual Summit Venue

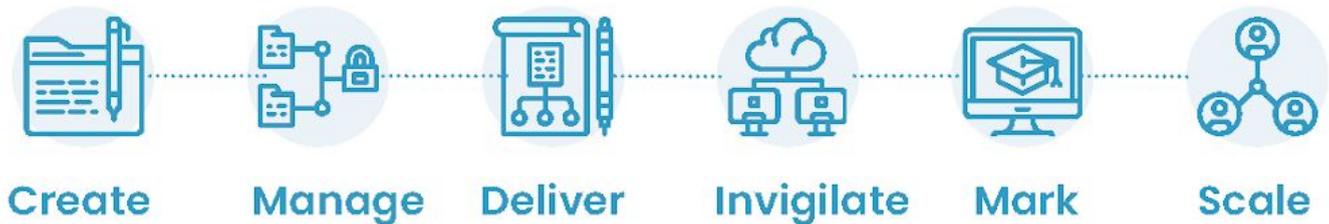
The Summit takes place online and this map will help you find your way around. To celebrate the work of our community, our venue is named after some of ALT's Honorary Life Members.



### Key to virtual venue map

	<a href="#">MacKinnon Hall</a>		<a href="#">Helpdesk</a>
	<a href="#">Fraser Hall</a>		<a href="#">Cafe</a> (login required)
	<a href="#">Bell Seminar Room</a>		<a href="#">Social Bingo Hall</a>
	<a href="#">Creanor Seminar Room</a>		<a href="#">Karaoke Bar</a> (login required)
	<a href="#">Networking and Sponsors</a>		<a href="#">Quiz</a>

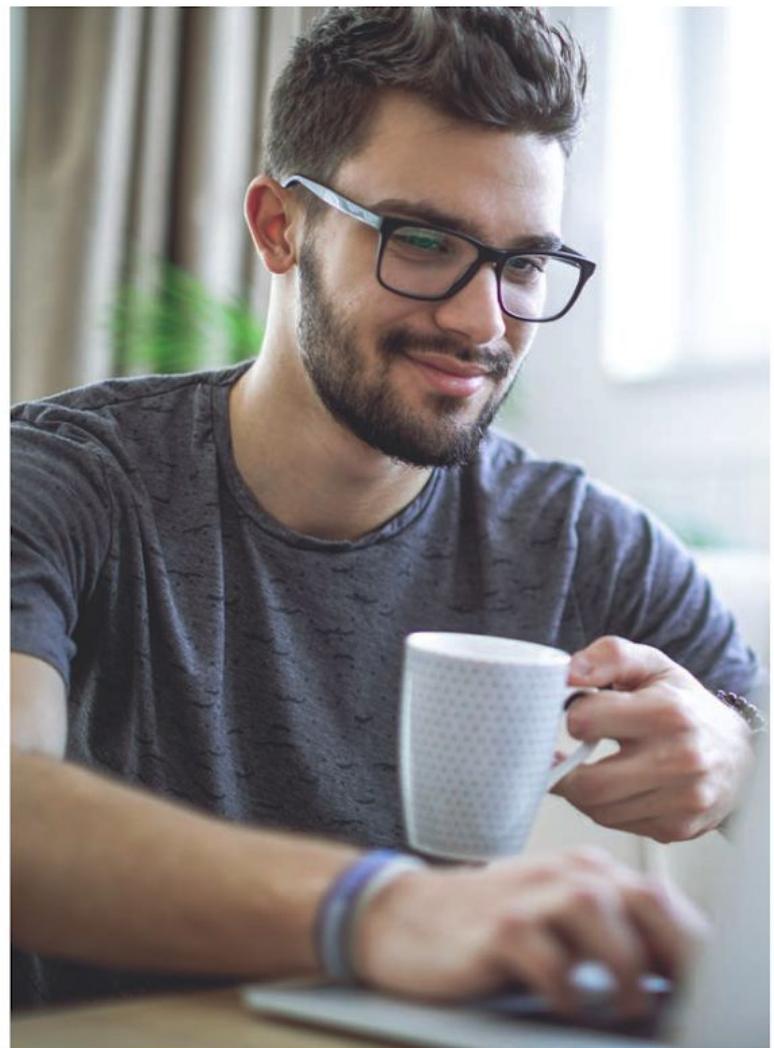
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ALT VALUES



### Get the most out of ALT membership

We define Learning Technology as the broad range of communication, information and related technologies that can be used to support learning, teaching and assessment. Our community is made up of people who are actively involved in understanding, managing, researching, supporting or enabling learning with the use of Learning Technology. We believe that you don't need to be called 'Learning Technologist' to be one.

Membership costs just £55, and is free if your employer is an Organisational Member. Feel free to ask for more information, and find out more online at <https://www.alt.ac.uk/membership> and [www.alt.ac.uk/get-connected](http://www.alt.ac.uk/get-connected)

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# Programme - Day One

Interactive and accessible version <https://altc.alt.ac.uk/summit2020/programme>

09:00	Welcome to the Summer Summit Day 1	
10:00	Summit networking	
11:00		<p><b>Learning Technology in times of Crisis, Care and Complexity – the Strategic view</b> Chair: <b>Helen O'Sullivan</b> Speaker: <b>Melissa Highton, Simon Thomson, Deborah Green, and Osama Khan</b> Type: <b>Panel (60mins)</b></p>
12:00	<b>Creanor Seminar Room</b>	<p><b>Copyright and online learning in a time of crisis [A-053]</b> Speaker: <b>Chris Morrison, Jane Secker, and Martin Hawksey</b> Type: <b>Parallel Panel (60mins)</b> Session sponsor: </p>
	<b>Bell Seminar Room</b>	<p><b>From shoe experts to active collaboration: Building active reading into a Foundation Degree programme at the University of Sussex [A-050]</b> Speaker: <b>Wendy Garnham, and Matt East</b> Type: <b>Parallel Session (30mins)</b></p> <p><b>The Role of Learning Technology in Supporting Education Through Crisis [A-061]</b> Speaker: <b>John Traxler, and Matt Smith</b> Type: <b>Parallel Session (30mins)</b> Session sponsor: </p>
13:00	<b>Creanor Seminar Room</b>	<p><b>For the Common Good – Responding to the global pandemic with OER [A-087]</b> Speaker: <b>Lorna Campbell</b> Type: <b>Parallel Session (30mins)</b></p> <p><b>Research methods in open education: insights from the Global OER Graduate Network [A-048]</b> Speaker: <b>Robert Farrow</b> Type: <b>Parallel Session (30mins)</b></p>
	<b>Bell Seminar Room</b>	<p><b>Assessment and digital competences: building capacity with academic staff [A-039]</b> Speaker: <b>Rob Lowney</b> Type: <b>Parallel Session (30mins)</b> Session sponsor: <b>Blackboard</b></p>
	<b>Bell Seminar Room</b>	<p><b>Crowd sourcing Technology Enhanced Assessment [A-074]</b> Speaker: <b>Suzanne Stone</b> Type: <b>Parallel Session (30mins)</b> Session sponsor: </p>
14:00	Break	

# Programme - Day One (continued)

14:00	Break	
15:00		<p>Q&amp;A with Angela Saini            Chair: Maren Deepwell            Speaker: Angela Saini            Type: Keynote (60mins)</p>
16:00	Creanor Seminar Room	<p>The OpenSTEM Labs: delivering practical learning at a distance during the COVID-19 pandemic and beyond [A-096]            Speaker: Helen Lockett            Type: Parallel Session (30mins)</p>
		<p>What we can learn from user experience design to make learning technology more inclusive [A-063]            Speaker: Dominik Lukes            Type: Parallel Session (30mins)</p>
	Bell Seminar Room	<p>Digital accessibility - 3 laws, a contradiction and some useful approaches [A-099]            Speaker: Alistair McNaught            Type: Parallel Session (30mins)            Session sponsor:  </p>
17:00		<p>GO-GN 'Crisis &amp; Care' GASTA            Chair: Tom Farrelly            Speaker: Taskeen Adam, Aras Bozkurt, Ada Czerwonogora, Michael Paskevicius, Deb Baff, and Johanna Funk            Type: Panel (60mins)</p>
19:00	<p>Join the ALT Quiz            Type: Social Event</p>	
20:00	<p>#altc #KaraOERoke Night!            Type: Social Event</p>	

Interactive and accessible version <https://altc.alt.ac.uk/summit2020/programme>



## Originality | The New Standard in Academic Integrity

Turnitin Originality rises above similarity checking, addresses new and emerging trends in misconduct, and keeps integrity at the core of all student work.

# Programme - Day Two

Interactive and accessible version <https://altc.alt.ac.uk/summit2020/programme>

09:00	Welcome to the Summer Summit Day 2	
10:00	Summit networking	
11:00		<p>Keynote: Charlotte Webb            Chair: Matt Lingard            Speaker: Charlotte Webb            Type: Keynote (60mins)</p>
12:00	Creanor Seminar Room	<p>Learner interventions supported by data: Ethics and efficacy [A-028]            Speaker: Lucinda Bromfield, and Tom Pieroni            Type: Parallel Session (30mins)</p>
		<p>What tensions exist in the roles, relationships and responsibilities of a learning design team and what causes them? [A-067]            Speaker: Dan Trowsdale            Type: Parallel Session (30mins)</p>
	Bell Seminar Room	<p>Making sense of 2020; reflective pedagogies in digital spaces [A-045]            Speaker: Sarah Copeland            Type: Parallel Session (30mins)</p>
		<p>Institutional compassion: a co-design approach to developing digital wellbeing [A-034]            Speaker: David Biggins, Debbie Holley, and Marketa Supa            Type: Parallel Session (30mins)</p>
13:00	Creanor Seminar Room	<p>Have I Got TEL For You... [A-047]            Speaker: Julie Voce            Type: Parallel Session (30mins)            Session sponsor:  </p>
		<p>After the Quake: Towards Fully Blended Universities [A-085]            Speaker: Dominic Pates            Type: Parallel Session (30mins)</p>
	Bell Seminar Room	<p>Defining a digital future for teaching, learning and assessment: What do our students want? [A-027]            Speaker: Nathan Page, and Richard Walker            Type: Parallel Session (30mins)            Session sponsor:  </p>
		<p>Hybrid delivery of academic writing workshops: Responding to evolving student demographic and complexity in engagement patterns. [A-076]            Speaker: Barbara Strong, Katherine Koulle, and Louise Green            Type: Parallel Session (30mins)            Session sponsor:  </p>

# Programme - Day Two (Continued)

14:00	Break	
15:00		<p><b>Keynote: Crisis and Care</b>            Chair: Mia Zamora            Speaker: Bonnie Stewart, and Dave Cormier            Type: Keynote (60mins)</p>
16:00	Creanor Seminar Room	<p><b>Moving academic advising online: enabling student aspiration and reflection [A-042]</b>            Speaker: Andrew Kitchenham, David Biggins, and Debbie Holley            Type: Parallel Session (30mins)</p>
		<p><b>Pandemic pedagogy: social presence in the viral learning environment [A-086]</b>            Speaker: Leo Havemann, and Verena Roberts            Type: Parallel Session (30mins)            Session sponsor:</p> 
	Bell Seminar Room	<p><b>Responding to complexity: exploring the concept of the "Digital Educator" during Covid-19 [A-070]</b>            Speaker: Ana Schalk, Claire McAvinia, and Pauline Rooney            Type: Parallel Session (30mins)</p>
		<p><b>Establishing a 'Social Learning Space' during lockdown, and beyond. [A-078]</b>            Speaker: Tim Fransen            Type: Parallel Session (30mins)</p>
17:00	<p><b>Learning Technology beyond the crisis: Policies for a sustainable future</b>            Chair: Keith Smyth            Speaker: Mary Burgess, Laura Czerniewicz, Ian Dolphin, and Anne-Marie Scott            Type: Panel (60mins)</p>	
18:00	<p><b>Close of Summit &amp; virtual goodbyes - The Thursday Night Show Afterparty</b>            Type: Social Event</p>	

Interactive and accessible version <https://altc.alt.ac.uk/summit2020/programme>



## Strategic Sponsors

A big thank you to our strategic sponsors for the support for the Summit and our community.



### BetterExaminations

[BetterExaminations](#) is a modern end-to-end exam management and eAssessment platform designed for educators and learners, anywhere in the world. Securely create, approve, deliver, proctor and mark all types of exams and assessments through a highly scalable cloud-based system. It was designed from work with over 220 Universities and Colleges worldwide, is extremely easy to use and is ideal for Higher Education Institutions, Schools, Membership Organisations and Awarding Bodies. The solution also provides comprehensive exam management, governance, integration and reporting features including support for exam workflow, external examiner support, feedback / marking and features to help you manage traditional paper-based exams.

## Blackboard

### Blackboard

Our mission is to partner with the global education community to enable learner and institutional success, leveraging innovative technologies and services. With an unmatched understanding of the world of the learner, the most comprehensive student-success solutions, and the greatest capacity for innovation, [Blackboard](#) is education's partner in change. Learn more about Ally, a ground-breaking plugin that focuses on making digital course content more accessible. Blackboard Collaborate, web conferencing application built for learning and SafeAssign, with integrated workflows the solution is easy to use comparing submitted assignments against a set of academic papers to identify areas of overlap between the submitted assignment and existing works.



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### Turnitin

[Turnitin](#) is a global company dedicated to ensuring the integrity of education and research and supporting the development of original thinking skills. For more than 20 years, Turnitin has partnered with educators, researchers, and students to promote honesty, consistency, and fairness. Our newest solution, Turnitin Originality, rises above basic text similarity checking to offer a new standard in academic integrity. With a solution designed to address emerging trends in misconduct—such as contract cheating, mosaic plagiarism, or deliberate text modifications—Turnitin Originality is a unified solution that helps students, instructors, and administrators keep integrity at the core of the work they do.



### Positive Internet Company

The Positive Internet Company ([www.positive-internet.com](http://www.positive-internet.com)) has been an innovative open-technology company since 1998. Focusing on high-end hosting with second-to-none customer support, we own and operate our own data center near Cambridge, UK with hundreds of our own servers (almost all running Debian). We host and maintain a variety of systems, many of these are fully managed by the Positive technical team. In addition to working with some big and interesting corporations (including major financial organizations and media groups) and household names (British celebrities like Ricky Gervais and Stephen Fry), we host none other than the father of Free Software himself, Richard M. Stallman.



## Social Programme

### Pre-Summit activities

In the run up to the Online Summer Summit we are running the following events:

#### **Monday 24th August - Join our Special TweetChat!**

[#LTHEchat](#) is partnering with [#altc](#) for a Special Chat which can be joined at 20:00BST Monday 24 August 2020.

#### **Tuesday 25 August 19:00-21:00BST- ALT Summer Summit Radio Show**

Join our very own online radio show in partnership with [The Thursday Night Show](#), hosted by The Thursday Night Show and ALT Members

### During the Summit, 26 - 27 August

#### **[Virtual Cafe](#) - opens 09:00 BST 26 - 27 August**

Accessible to all delegates for the duration of the Summit.

Need to take a break?

Want to make some new connections?

Drop by with your favourite brew.

#### **Social Bingo - 10:00 BST 26 and 27 August**

Play some 'social bingo' and get to know some of the ALT Summer Summit attendees every morning during the summit. Check the programme and your daily email for details.

#### **Join the ALT Quiz - Wednesday, 26 August 19:00-19:50 BST**

Join us for the ALT Quiz!

Are you a master of medieval history?

Pop music or sport more your thing?

Come along and play. Team and individual players are welcome.

#### **KaraOERoke The Return - Wednesday, 26 August 20:00-21:00 BST**

Following the success of our KaraOERoke event in April 2020, with the support of Reclaim Hosting, we are bringing it back!

[Visit the KaraOERoke session page](#) (login required) for the link to allow you to sing your heart out.

### Post-summit

On Thursday 27 August from 18:00BST, our friends at [The Thursday Night Show](#) will be hosting our official post Summit activity



## Useful information

### Access to the Summit site & sessions

The Summit site uses your main ALT/Summit username and password, which you would have created when you became an ALT Member or registered for the event. If you did not register yourself or don't know your username, you can [request a new password/username](#) and if you are still stuck, you can email [helpdesk@alt.ac.uk](mailto:helpdesk@alt.ac.uk).

### Joining Summit session

Webinars which are part of the Summer Summit programme are all delivered using [Blackboard Collaborate Ultra](#). To join these sessions you will need to be logged in to the Summit website and viewing the session details page, from there you can click the 'Join Webinar' button.

### 'How to' video guides

We have a number of video 'how-to' guides and other help to [get you started here](#).

- How to log in and access the Summit platform - [watch the video](#)
- How to use the online programme - [watch the video](#)
- How to connect with other delegates - [watch the video](#)
- How to join in the conversation - [watch the video](#)

### Our top tips for connecting with other delegates

- Login and click 'My Profile' from the 'Participate' menu to View, Edit and Change your avatar
- Find some friends in the Participant Directory
- Browse the [programme](#) to find sessions you want to follow/attend

### Virtual Help Desk

On our help pages, you can find help and information including information about how to use the site and participate in the Summit:

- [Tips for Participating](#)
- [Guidance for Presenters](#)
- [Guidance on Accessibility](#)

If you can't find help online, contact the Summit Helpdesk:

Telephone: +44 (0)1865 819 009

Email: [helpdesk@alt.ac.uk](mailto:helpdesk@alt.ac.uk)



## Session Sponsors

Thank you to all our session sponsors for supporting the Summit!

### Brickfield Education Labs

[Brickfield Education Labs](#) provides an integrated accessibility platform for your Moodle LMS to enable institutions to increase the accessibility of their course materials to create more effective and inclusive learning environment. The Brickfield Accessibility Toolkit enables institutions to find the issues in their web content of their Moodle LMS, Fix the issues using wizards and futureproof their course content for students and teachers. This creates a more inclusive environment reducing the stress on students and staff alike. We work in partnership with institutions to help target improvements for a managed rollout of improved accessibility and usability processes.



### Inspira Assessment

[Inspira Assessment](#) was created to provide test takers with equal opportunities and to enable them to prove their skills in an authentic way. We empower universities, awarding organisations, governments, municipalities and schools to deliver secure, standardised tests, open- and closed-book exams, as well as formative and diagnostics tests. Inspira Assessment is a secure cloud-based, end-to-end assessment platform that supports your organisation's examination cycle entirely on-screen, from initial question creation to exam delivery and collaborative marking. Along with a wide range of question types, Inspira also supports safe Remote Exams with advanced monitoring in a time where social distancing is important.



### Myshowcase me

Created by Learning Technology experts, MyKnowledgeMap, [Myshowcase.me](#) is a powerful, visual ePortfolio designed to support learners throughout their entire learning journey. From university-wide projects to individual programmes and apprenticeships, Myshowcase.me enables the learner to drive their own development, whilst providing staff with the tools they need to give valuable ongoing support and track engagement. Visit [www.myshowcase.me](http://www.myshowcase.me) to see how Myshowcase.me supports learners in tracking progress against competencies and frameworks in real-time, obtaining valuable feedback, earning digital badges and more. If you would like a demonstration, get in touch with our team on [info@myshowcase.me](mailto:info@myshowcase.me).



# Session Sponsors

Thank you to all our session sponsors for supporting the Summit!

## PebblePad

Since 2004, [PebblePad](#) has been helping educators blaze new trails in the way learning, teaching, tutoring and assessment approaches are designed and delivered. Every day in universities across the globe, educators use PebblePad's Learning Journey Platform to help students and staff plan for their learning, record and reflect on their experiences, collect and curate evidence of achievement, and share and showcase evidence of their evolving capabilities. All of which is supported by tools for creating integrated and authentic assessment opportunities. PebblePad is a platform designed by educators for educators, and our mission is to help learners develop and share their unique talents for life-wide and lifelong success.



## Rapidmooc

[Rapidmooc](#) produces self-serve video booths letting anyone make professional quality videos in minutes with no specialist skills or post-production needed. Create educational content from moocs, e-learning courses, tutorials, expert interviews and blended learning content. Over 150 businesses, universities and schools are using Rapidmooc, including: University of Oxford, EDF Energy, Lloyds Bank, Thales, Allianz and Orange.



## Vevox

[Vevox](#) is the award-winning live polling and Q&A app designed to increase student engagement and knowledge retention through interaction. A Student Response System (SRS) accessible on any smartphone, tablet or computer, Vevox is the simple to use engagement solution for the smartphone age. Vevox helps educators to gain instant student feedback, test knowledge, increase participation and above all give every student a voice. Used in 150+ countries by over 1500 businesses and educational institutions, winner of the 2018 Bett Award for higher education and the highest independently rated SRS system on the market (9.6 out of 10 on Trustpilot.)



## Wiseflow from Uniwise

[WISEflow from UNiwise](#) is proven, secure and scalable online assessment platform born out of the university sector. WISEflow helps higher education institutions transform the creation, management and delivery of exams and assessment. Successful throughout Europe, WISEflow is an integral component assessment, and in support of the student learning experience. We believe that first-class personal attention and experience sets us apart as we support customer success through implementation and wider roll out.



**A special thanks to our Scholarship Sponsors, [Vevox](#) and [Talis](#) who supported free scholarships for over 20 participants.**



## Code of conduct

ALT is dedicated to providing a harassment-free experience for everyone.

We do not tolerate harassment in any form and we ask you to be courteous and considerate to your fellow users. We appreciate you may not agree with the ideas or views expressed by others and whilst we encourage debate we remind you that these discussions should remain civilised. Users violating any of these rules will be removed.

Equality and diversity are at the very heart of the values of ALT which inform all aspects of our activities and services, especially our events.

We aim to be open, transparent, inclusive, democratic, fair and free from discrimination in order to best meet the needs of all our members, ALT staff and the wider community.

The Association is committed to promoting and developing equality of opportunity in all its functions and will seek to do this by:

- communicating our commitment to equality and diversity to all members of the ALT community;
- communicating where responsibility lies for equality issues i.e. with the Trustees;
- providing appropriate training and briefings for Trustees and staff;
- actively promoting equality and diversity;
- challenging discrimination based on age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, and pregnancy and maternity;
- ensuring that legislation and policy requirements are implemented into all our working practices.

# Save the date: 25-26 November Online Winter Conference 2020

Now in its 7th year, the ALT Online Winter Conference is back to showcase some of the best Learning Technology from ALT Members from across sectors.

The conference is a platform for you to find out more about ALT Members work as they showcase what they have been involved with and gain feedback from peers. As with previous years, the conference is designed to be a festival of learning with the aim of increasing the impact of Learning Technology for the wider community.

This year, we are excited to announce that the conference will celebrate the Learning Technologist of the Year Awards for the first time. The Awards Ceremony will take place on the second day, at the closing plenary. Visit <https://www.alt.ac.uk/about-alt/awards>



## ALT Online Winter Conference 2020

**25-26 November 2020**

# Online Summer Summit 2020



## #altc #altcSummit

### Acknowledgements

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